

The Critical Importance Of Retrieval For Learning

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The Critical Importance Of Retrieval

The Critical Importance of Retrieval for Learning Jeffrey D. Karpicke^{1*} and Henry L. Roediger, III² Learning is often considered complete when a student can produce the correct answer to a question. In our research, students in one condition learned foreign language vocabulary words in the standard paradigm of repeated study-test trials. In

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The Critical Importance of Retrieval—and Spacing—for Learning @article{Soderstrom2016TheCI, title={The Critical Importance of Retrieval—and Spacing—for Learning}, author={Nicholas C. Soderstrom and Tyson Kerr and R. Bjork}, journal={Psychological Science}, year={2016}, volume={27}, pages={223 - 230} }

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In the article, "The Critical Importance of Retrieval For Learning" the researchers were studying human learning and memory by presenting people with information to be learned in a study period and testing them on the information that they were told to learn in order to see what they were able to retain.

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The article I have chosen is titled, "The Critical Importance of Retrieval for Learning," with the study conducted and written by, Jeffrey D. Karpicke and Henry L. Roediger III. It has been said that learning is considered complete if a student can provide the correct answer to a question.

The Critical Importance Of Retrieval For Learning Analysis ...

The Critical Importance of Retrieval—and Spacing—for Learning. Nicholas C. Soderstrom, Tyson K. Kerr, and Robert A. Bjork. University of California, Los Angeles. Address all correspondence to:

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The Critical Importance of Retrieval— and Spacing—for Learning Nicholas C. Soderstrom, Tyson K. Kerr, and Robert A. Bjork Department of Psychology, University of California, Los Angeles Abstract We examined the impact of repeated testing and repeated studying on long-term learning.

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The results demonstrate the critical role of retrieval practice in consolidating learning and show that even university students seem unaware of this fact. Ever since the pioneering work of...

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There is nothing wrong with that, and we need to do it. However, what retrieval practice does is to help us practice getting information out of memory, to actively use information. Retrieval practice is part of active learning. Normal study activities like underlining, highlighting and rereading do not promote retrieval practice.

Ask the Cognitive Scientist: Retrieval Practice - Digital ...

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